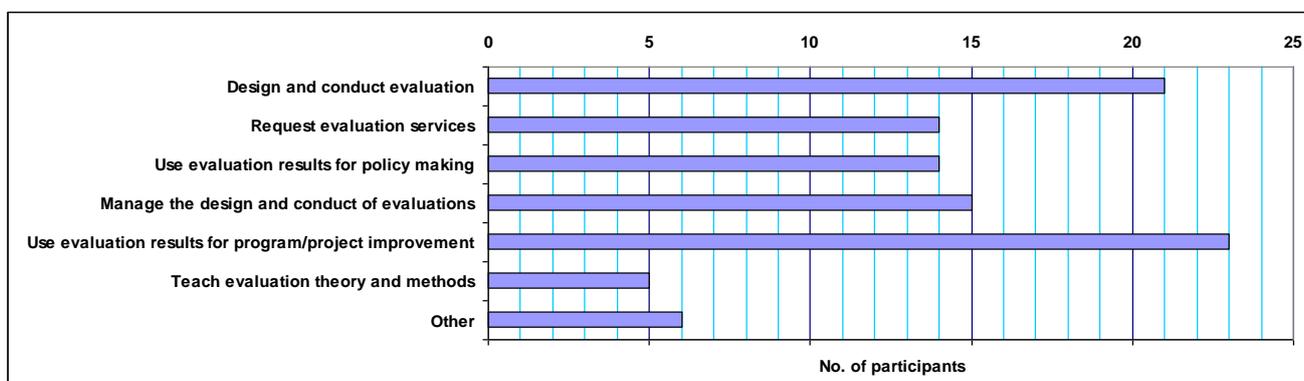


EPDET 2013 - EVALUATION
European Program for Development Evaluation Training
Prague, Czech Republic, September 15 - September 21, 2013

Part I: General Information

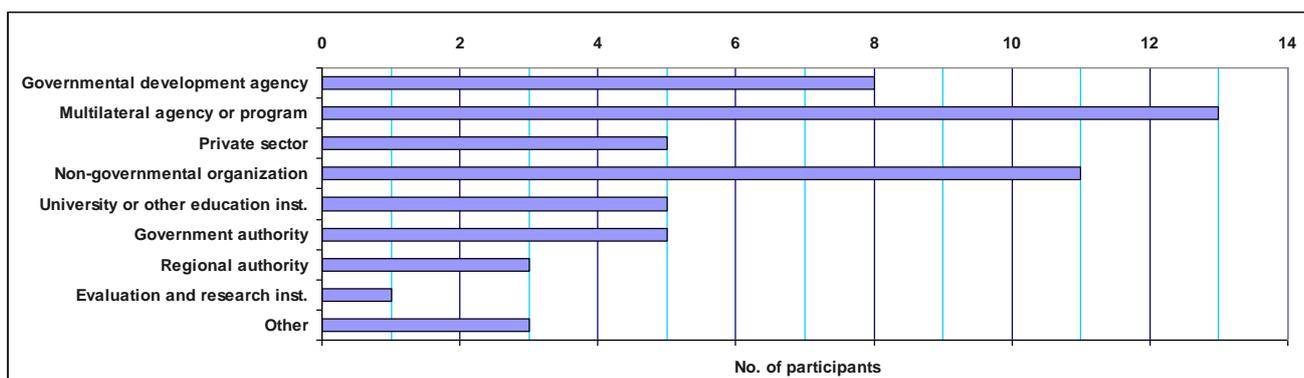
- 1. Which of the following describes your primary evaluation function?
(Please check as many as appropriate) (48 responses)**

Design and conduct evaluation (21)
Request evaluation services (14)
Use evaluation results for policy making (14)
Manage the design and conduct of evaluations (15)
Use evaluation results for program/project improvement (23)
Teach evaluation theory and methods (5)
Other primary function (6): <i>Unfortunately I'm not currently working in evaluation (yet) ... Project development & conception ... Admin & logistics/procurement for evaluation unit ... Design of the process only ... Procurement ... Monitoring and ex-post evaluation ...</i>



- 2. In which type of organization do you work? (49 responses)**

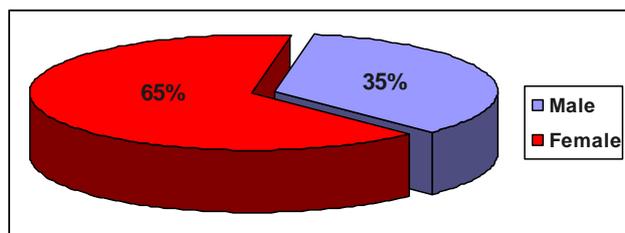
Governmental development agency (8)
Multilateral agency or program, including UN (13)
Private sector (5)
Non-governmental organization (11)
University or other education institution (5)
Government authority (5)
Regional authority (3)
Evaluation and research institution (1)
Other (3): <i>None ... International organization ... Independent consultant</i>



3. Your gender (49 responses):

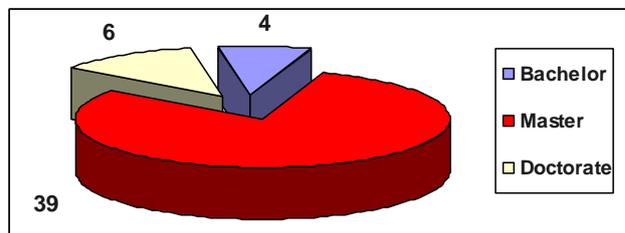
Male (17)	Female (32)
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In total, there were 36 women and 20 men in EPDET 2013.



4. Degree completed (49 responses):

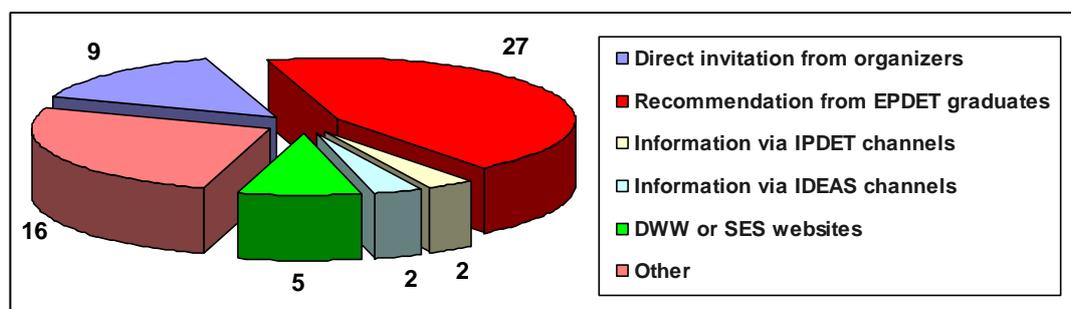
Bachelor (4)
Doctorate (6)
Master (39)



The participants brought experience from 37 countries in total (27 countries of origin, 26 countries of residence), from diverse sectors (from NGOs to UN agencies and programs) and from all fields of monitoring and evaluation. The experience exchange and the opportunity to create new networking across countries and across sectors has been great added value of EPDET.

5. How you get information about EPDET? (49 responses)

Direct invitation from organizers (9)
Recommendation from EPDET graduates (27)
Information via IPDET channels (2)
Information via IDEAS channels (2)
DWW or SES website (5)
Other (16): <i>Czech Evaluation Society ... Through a colleague who attended IPDET ... Friends/colleagues ... RC office / UN Evaluation Analyst ... Friend ... Supervisor through her network ... Organized by a colleague in charge of the UNDAF M&E process ... Colleagues ... From colleague, IPDET graduate ... UNICEF NY HQ office ... My colleague & boss ... Chief, Evaluation (formerly in CIDA) ... Organization ... Recommendation from IPDET graduate ... Recommendation from my colleague ... Friend ...</i>

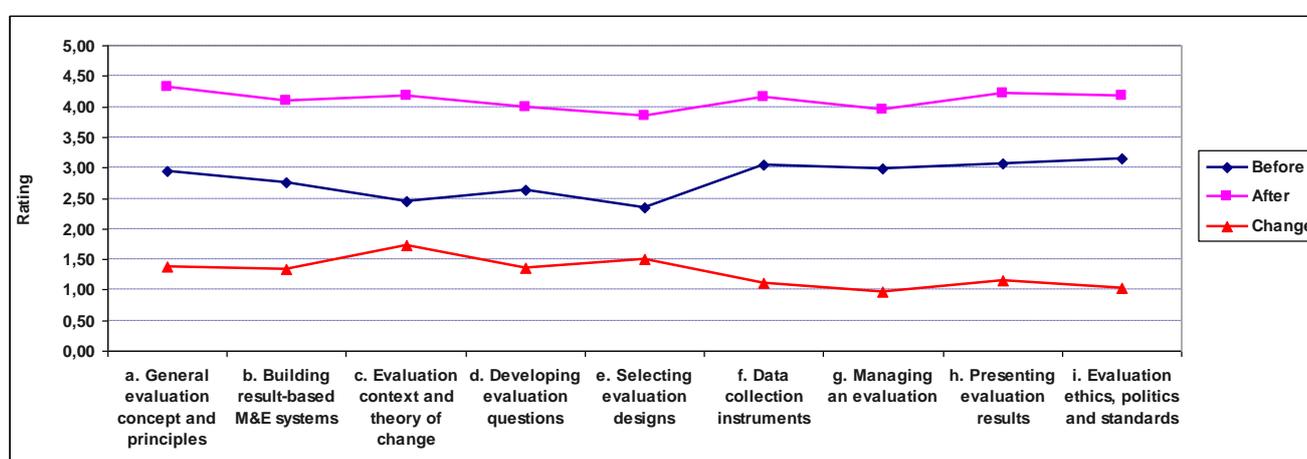


The main source of information about EPDET is recommendation by former EPDET graduates. This also means that most of participants are well informed in advance about the content and style of the training. Also the “other sources” include mainly the personal recommendations.

Part II: Learning Effectiveness in Specific Areas of Evaluation Knowledge

6. How much do you believe you have gained in knowledge and skills as a result of the training? (Please indicate this gain in your particular situation, by rating your level of knowledge before and after the training) (44 – 48 responses)

Topics	Before	After	Change
	Rating: 1 = low, 5 = high		
a. General evaluation concepts and principles	2.93	4.32	1.38
b. Building a results-based M&E system	2.76	4.09	1.33
c. Evaluation context and theory of change	2.46	4.18	1.73
d. Developing evaluation questions	2.64	4.00	1.36
e. Selecting evaluation designs	2.35	3.85	1.49
f. Data collection instruments	3.04	4.15	1.11
g. Managing an evaluation	2.98	3.96	0.98
h. Presenting evaluation results	3.06	4.22	1.16
i. Evaluation ethics, politics and standards	3.15	4.18	1.03



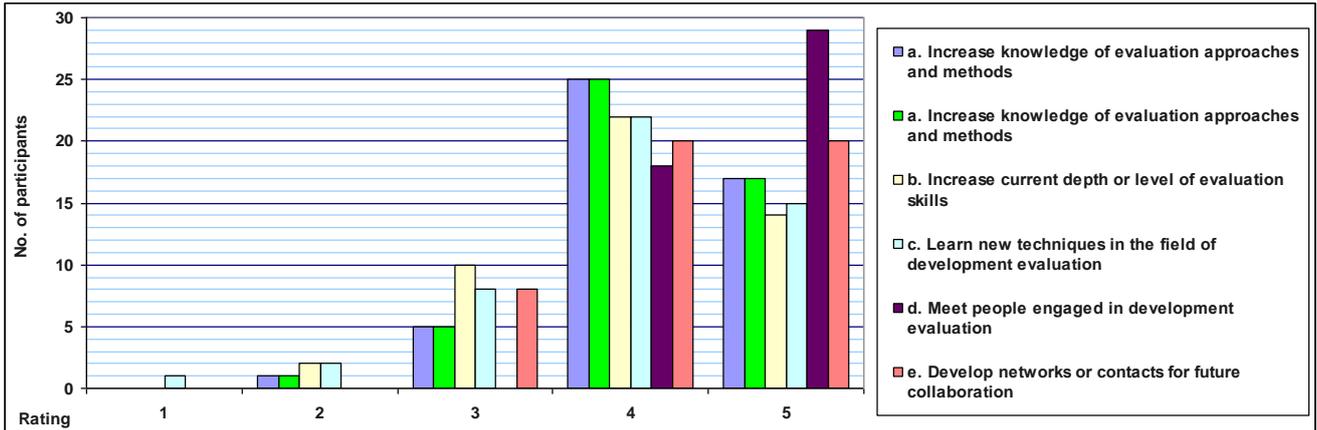
There was a significant increase in all categories of knowledge (however, there is a short time within one week to evaluate the real change). The respondents recognized the highest increase (from the rating 2.46 to 4.18 / 70 %) due to the module on theory of change, and also for selecting evaluation designs (from the rating 2.35 to 3.89 / 63 %). The lowest increase of 33 % was documented for managing an evaluation and for evaluation ethics, thanks also to the high initial level of knowledge.

Part III: Learning Objectives and EPDET Effectiveness

7. To what degree has EPDET helped you meet the following objectives? (47 - 48 responses)

Rating: 1 = low, 5 = high	Ø	N/A
a. Increase knowledge of evaluation approaches and methods	4.21	1
b. Increase current depth or level of evaluation skills	4.00	1
c. Learn new techniques in the field of development evaluation	4.00	1
d. Meet people engaged in development evaluation	4.62	2
e. Develop networks or contacts for future collaboration	4.25	1

The EPDET objectives were met as documented by high average rating between 4.00 and 4.62 on the scale from 1 to 5, where 5 is the best result. The objective of meeting evaluation professionals got an outstanding rating of 4.62 (29 of 47 respondents gave the highest rating of 5 while two participants responded that this question is not applicable to them). This result confirms the importance of experience exchange and building new partnerships and networks, besides the increase of expert knowledge.



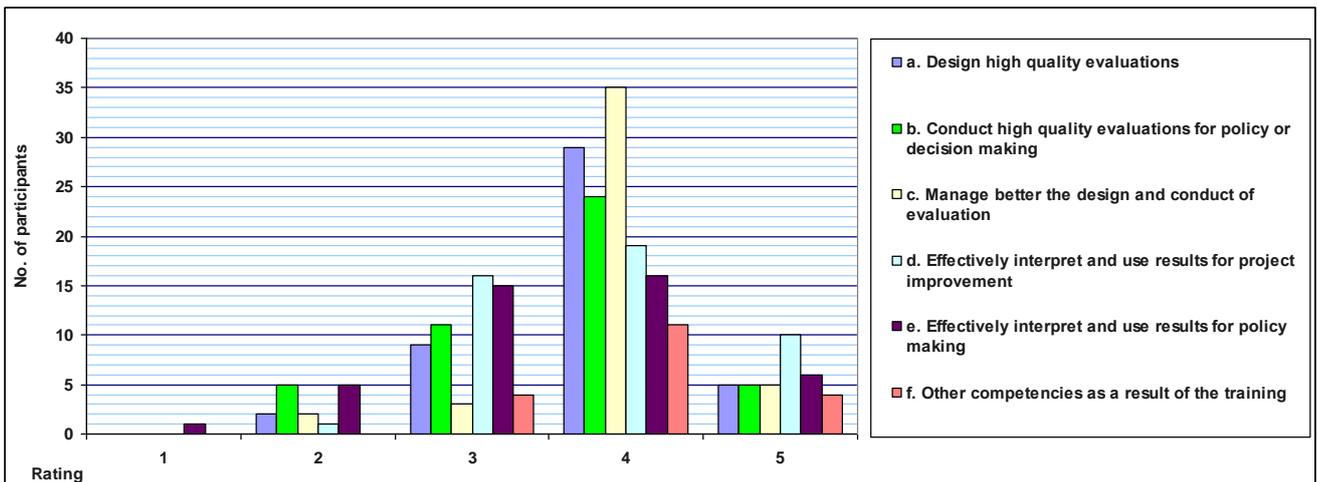
Part IV: Competencies and Potential Impact

8. To what degree has EPDET enhanced your abilities or competencies to do the following? (33 – 49 responses)

Rating: 1 = low, 5 = high	Ø	N/A
a. Design high quality evaluations	3.82	4
b. Conduct high quality evaluations that produce sound knowledge for policy or decision making	3.64	4
c. Manage better the design and conduct of evaluation	3.96	4
d. Effectively interpret and use results for project improvement	3.83	3
e. Effectively interpret and use results for policy making	4.19	6
f. Other competencies as a result of the training	4.00	14

Please specify the other competencies:

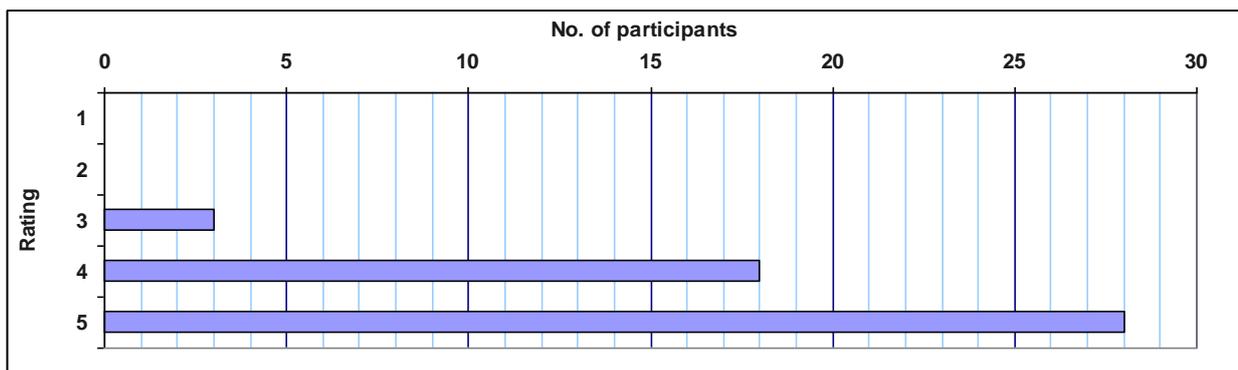
Reports writing ... Reporting the results of evaluation ... Design evaluation questions ... M&E system – 10 steps ... Teamwork ...



The participants gave high rating (average 3.64 – 4.19 points) to all mentioned abilities or competencies. Beside “other competencies” (see the specifications above), the highest rating of 4.19 was given to interpreting and using evaluation results for policy making, and the lowest rating 3.64 to conducting high quality evaluations.

9. What is the likelihood that you will use the gained knowledge and skills? (50 responses)

Rating: 1 = low, 5 = high	Ø	N/A
What is the likelihood that you will use the gained knowledge and skills?	4.51	1

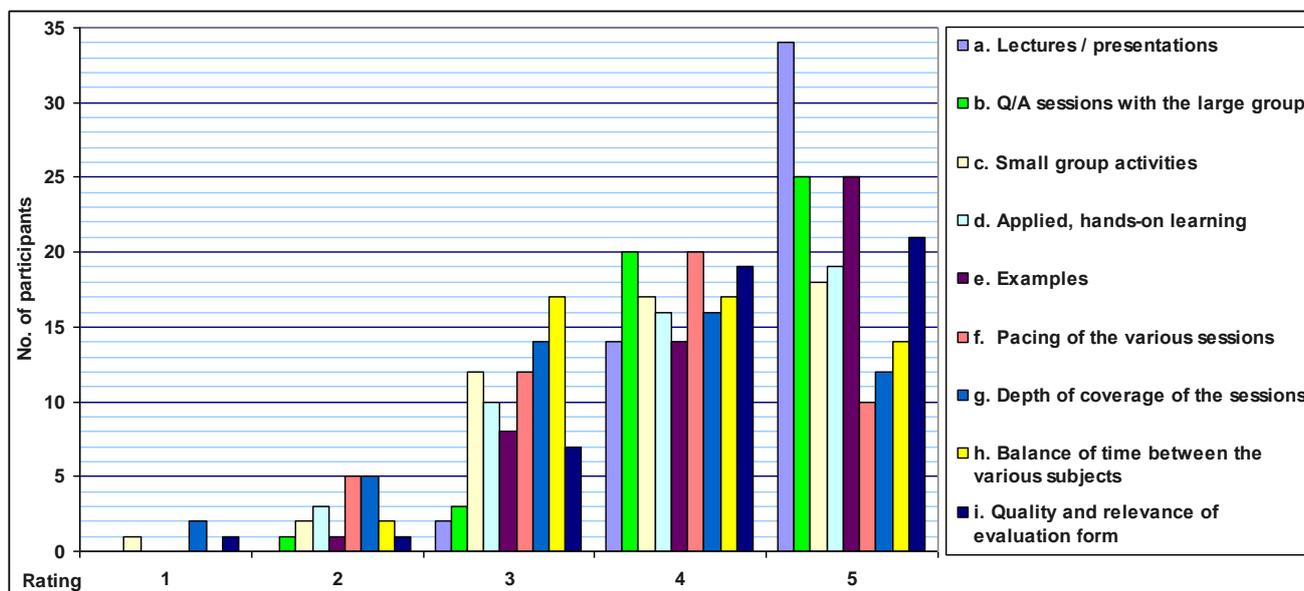


There is very high probability that the respondents will use the gained knowledge and skills. Outstanding average rating of 4.51 points to this key question means a big challenge for the whole EPDET team to keep the training quality and to respond to the emerging needs.

Part V: Quality of Course Design and Delivery

10. How would you rate the quality of the design and delivery of the program? (48-50 responses)

Rating: 1 = low, 5 = high	Ø	N/A
a. Lectures / presentations	4.56	0
b. Question and answer sessions with the large group	4.35	1
c. Small group activities	3.98	0
d. Applied, hands-on learning	4.06	1
e. Examples	4.31	1
f. Pacing of the various sessions	3.74	1
g. Depth of coverage of the sessions	3.63	1
h. Balance of time between the various subjects	3.86	0
i. Quality and relevance of this evaluation form	4.18	0

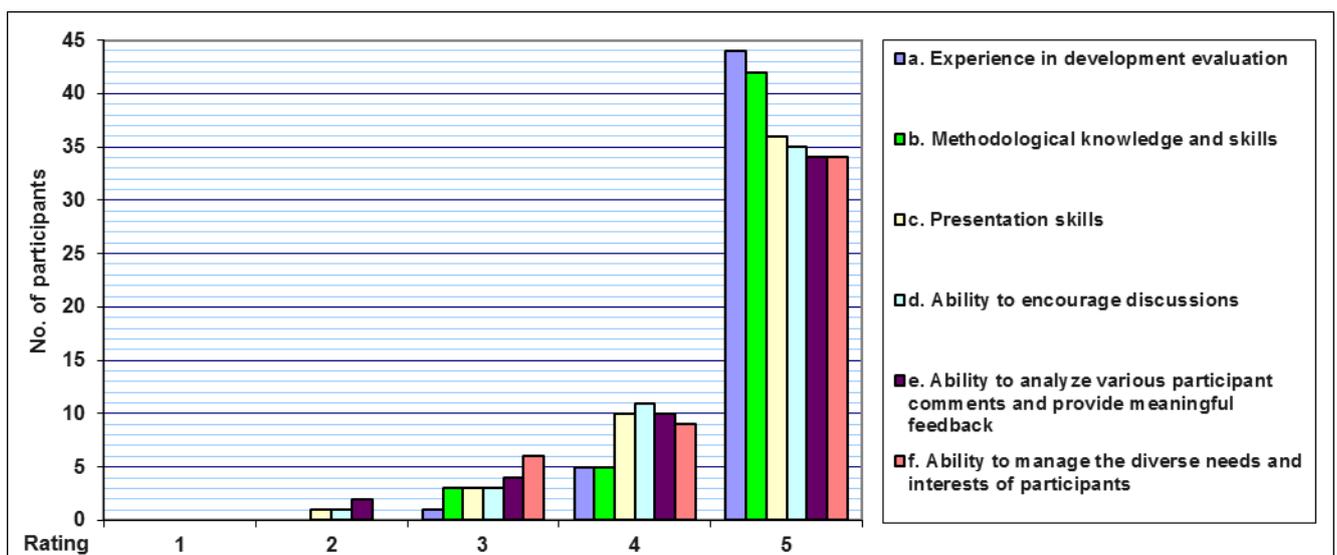


The participants gave the above high average rating (3.63 – 4.56 points) also to the quality of the program, with maximum related to the quality of lectures/presentations, question and answer sessions, and examples (and partially also to the quality of this evaluation form); and minimum to the depth of coverage of the sessions and to their pacing (partially due to the short time). There is a good consistency in the answers – most of the participants gave the rating between 3 and 5 points. Some issues concerned the selection of case studies, sometimes too high level of the examples, too slow pacing of some sessions, and sometimes too general (not too practical) lessons.

Part VI: Lecturers

11. How would you rate EPDET lecturer Linda G. Morra Imas on the following? (50 responses)

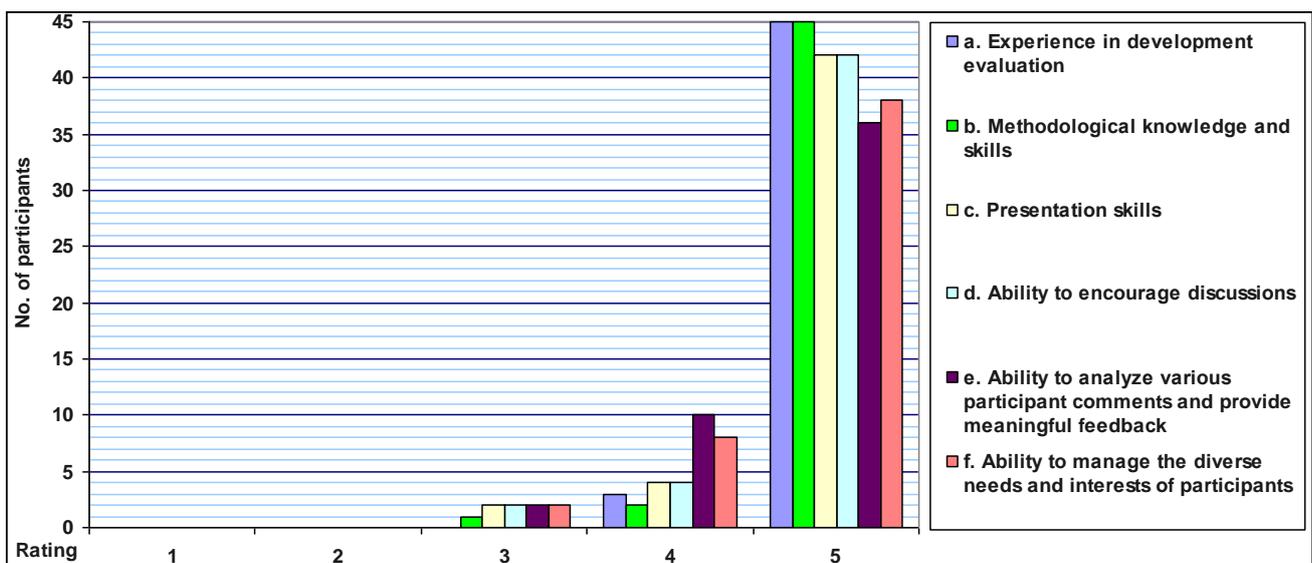
Rating: 1 = low, 5 = high		Ø	N/A
a.	Experience in development evaluation	4.86	0
b.	Methodological knowledge and skills	4.66	0
c.	Presentation skills	4.70	0
d.	Ability to encourage discussions and the exchange of knowledge in an open and challenging environment	4.60	0
e.	Ability to analyze various participant comments and provide meaningful feedback	4.52	0
f.	Ability to manage the diverse needs and interests of various participants	4.57	1
g.	Strengths of this lecturer:	<i>Presenting complexity in simple language, use of good examples to explain/clarify a point ... Very experienced person ... Obviously knowledgeable ... Experience in evaluations ... Very approachable, communicates the content easily ... All previously stated (rating 5) ... Strong voice comparing to her height ☺ ... Clarity of speaking, trustful ambiance, good examples ... Great story teller / examples became alive as we were there ... Communication alongside empathy ... Very good teacher ... Knowledge & experience in evaluation ... Mastery of the subject matter ... Dominate various topics of evaluation ... Strong presence, issue led basically everything ... Wonderful energy. Excellent at maintaining audience interest and encouraging participation ... Good knowledge of the topics; good examples from the experience ... Overall a good lecturer ... Wow! Vast knowledge and experience ... Perfect ... Anecdotal examples, ability to synthesize & connect the skills taught ... She's an expert, very experienced one ... Very well spoken, clear and illustrated points very well with examples ... Clear and understandable lectures ... Provides sound & reliable methodological bases ... Extensive experience in evaluation ... Personality, authenticity, sincerity ...</i>	
h.	Improvements needed:	<i>N/A ... Movement in the class, feedback questions, more impress on discussion ... She was good ... Reaction to participants needs ... Less diplomatic, more up to the point! ... To avoid expressions which only those used to American English can understand ... None ... Spend less time on certain topics very familiar to trainees ... Please allow the audience to finish their questions/comments before answering/commenting ... None! ... Difference between theory of change & the logframe ... Presentation could be paced better, at times it's too heavy on content ... None at all – keep it up! ... More practical approach needed + speed up the pace ... Faster pace of presentation, more examples ...</i>	



Linda received really superior rating between 4.52 (for ability to analyze various participant comments and provide meaningful feedback) and 4.86 (for experience in development evaluation). Only a few participants used the rating 2 – for presentation skills, ability to encourage discussions, and ability to analyze various participant comments. The participants appreciate her personality, authenticity, sincerity, empathy, and clarity. See the comments above.

12. How would you rate EPDET lecturer Ray C. Rist on the following? (48 responses)

Rating: 1 = low, 5 = high		Ø	N/A
a.	Experience in development evaluation	4.94	0
b.	Methodological knowledge and skills	4.92	0
c.	Presentation skills	4.83	0
d.	Ability to encourage discussions and the exchange of knowledge in an open and challenging environment	4.83	0
e.	Ability to analyze various participant comments and provide meaningful feedback	4.71	0
f.	Ability to manage the diverse needs and interests of various participants	4.75	0
g.	Strengths of this lecturer:	<i>Excellent sense of humor used at the right time when attention lowers ... Very experienced person; my attention was every time on ... Presentation skills + communication! ... Contact with participants; recommended many books! Great! ... Very honest & up to the point ... All previously stated (rating 5) ... Humor, jokes in presentations ... Strong opinions, clear messages ... Communication alongside humor ... Very good teacher – with a great talent for keeping high attention of students ... Knowledge & experience in evaluation ... Engagement with the group and absolute mastery of subject matter ... Dominate various topics of evaluation ... Broad experience; wide variety of evaluations in many countries; good anecdotes ... Good knowledge of the topics; clear examples from the experience; excellent sense of humor ... Inspiring speaker ... Overall a good lecturer ... Wow! Awesome duo with Linda – with the vast knowledge & experience ... Perfect ... Anecdotal examples, empathy, constructive feedback ... Charismatic man with sense of humor ... Hugely experienced – explained points well ... Straight to the point / answers / clear lectures ... Makes good jokes which help people to stay focused ... Profound knowledge of the evaluation context ... Good communication skills, ability to capture his advice ... Very systematic, great speaker ...</i>	
h.	Improvements needed:	<i>N/A ... He embarrassed Petr too much ... Allowing more time/attention to questions & answers more consistently ... None ... Less time to be spent on certain topics very familiar to trainees ... Difference between theory of change & the logframe ... Sometimes tended to be repetitive ... Not to talk <u>that</u> often about his being a friend of... ... Anecdotes are helpful, but in their telling, time is taken away from the rest of the slides, instruction ... Focus more on practical skills, tell a bit less general stories ... His style requires more time to adequately cover all topics ... A little too much name-dropping (mentioning of clients and friends) ...</i>	

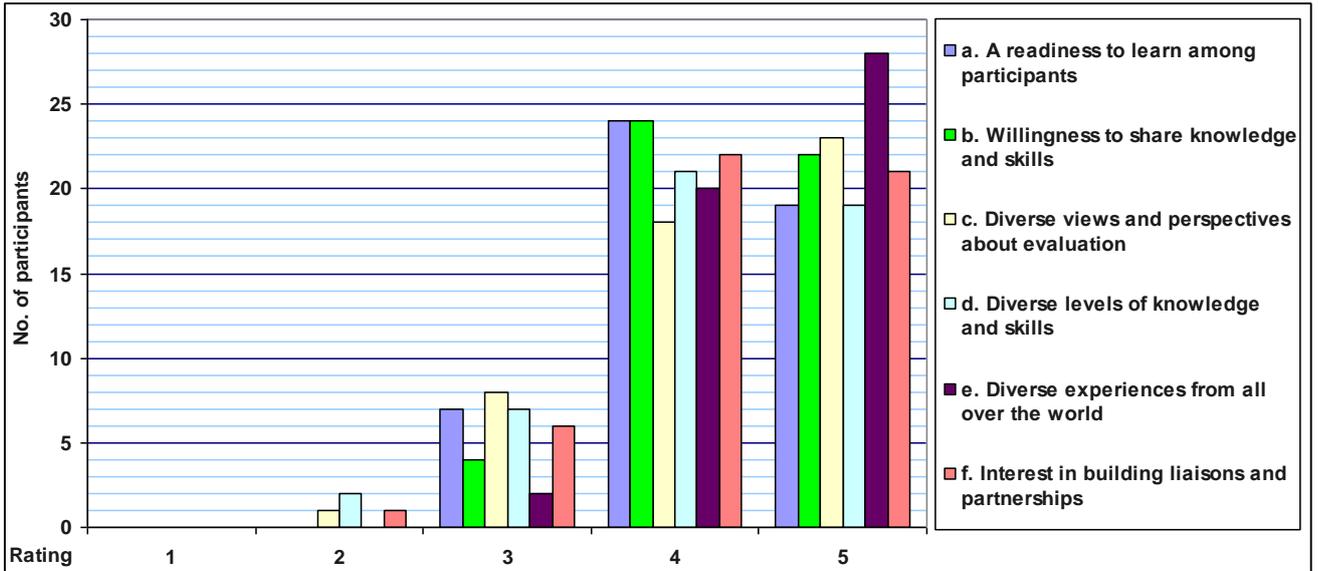


Ray received an exceptional rating between 4.71 (for the ability to analyze various participant comments and provide meaningful feedback) and 4.94 (for the experience in development evaluation, and almost the same rating for methodological knowledge and skills). The participants appreciate his charisma and humor. The lowest rating was 3. The feedback from the respondents and recommendations for improvements are mentioned in the comments above.

Part VII: Participants as Active Learners

13. Please rate your fellow participants on the following characteristics: (49-50 responses)

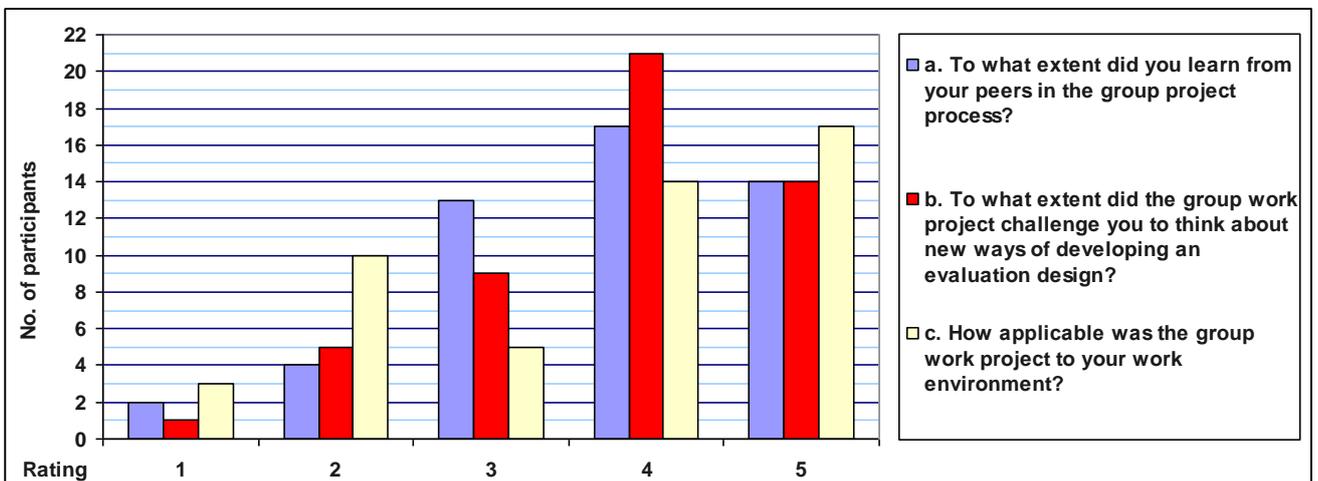
Rating: 1 = low, 5 = high	Ø	N/A
a. A readiness to learn among participants	4.14	0
b. Willingness to share knowledge and skills	4.36	0
c. Diverse views and perspectives about evaluation	4.26	0
d. Diverse levels of knowledge and skills	4.08	1
e. Diverse experiences from all over the world	4.61	0
f. Interest in building liaisons and partnerships	4.26	0

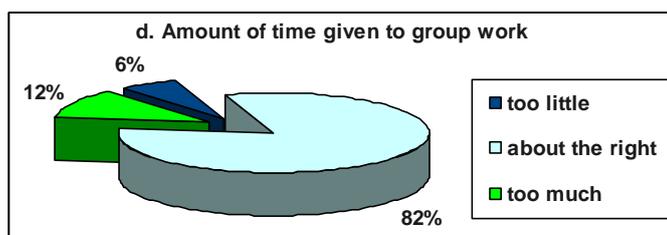


High average rating between 4.08 and 4.61 confirms good relations and strong networking between the participants. However, teamwork is still a challenge (one comment: "many were OK, but some were pursuing just their opinions").

14. Group work project (team exercises) (49-50 responses)

Rating: 1 = low, 5 = high	Ø	N/A
a. To what extent did you learn from your peers in the group project process?	4.14	0
b. To what extent did the group work project challenge you to think about new ways of developing an evaluation design?	4.24	0
c. How applicable was the group work project to your work environment?	3.54	1
d. The amount of time given to group work was:		
	too little 3	about the right 41
		too much 6



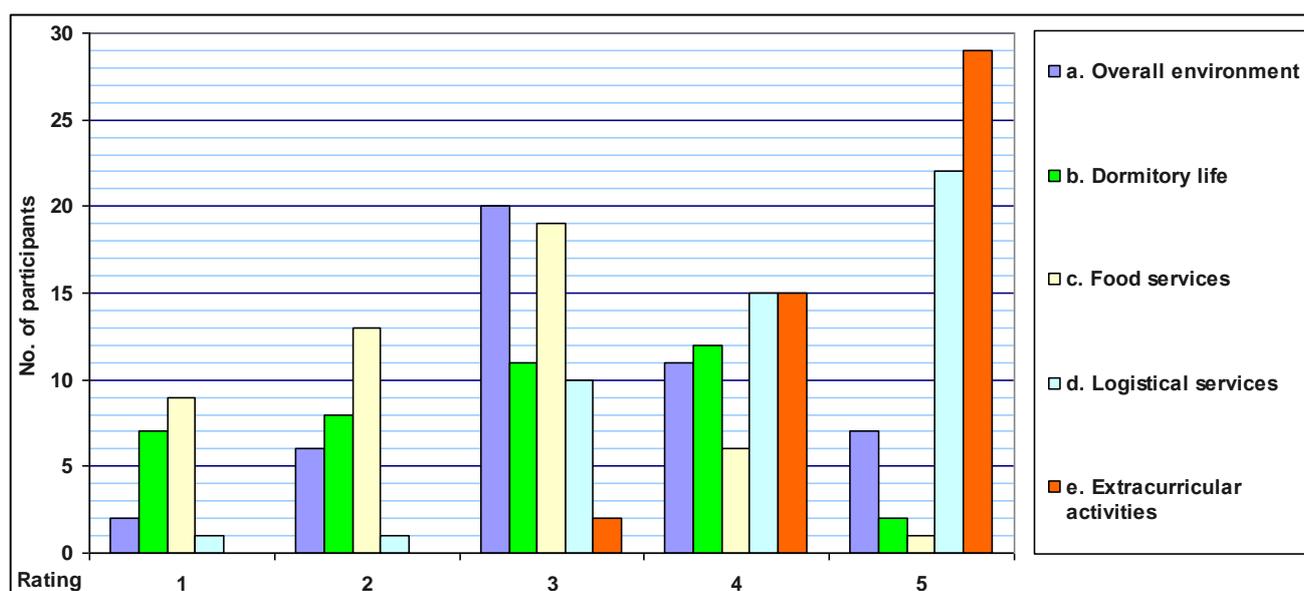


Most respondents consider the group work for a valuable experience, with about the right amount of time given to this important cluster of EPDET training. However, the working groups will need clearer instructions and more facilitation by the trainers to mitigate some communication problems and to use the best from mutual collaboration and experience sharing.

Part VIII: Living in the training premises

15. Please rate the quality of: (49-50 responses)

Rating: 1 = low, 5 = high	Ø	N/A
a. Overall environment	3.37	3
b. Dormitory life	2.85	10
c. Food services	2.52	1
d. Logistical services (organisation, information, etc.)	4.14	1
e. Extracurricular activities (Prague Castle, Wednesday dinner, graduation dinner)	4.59	4

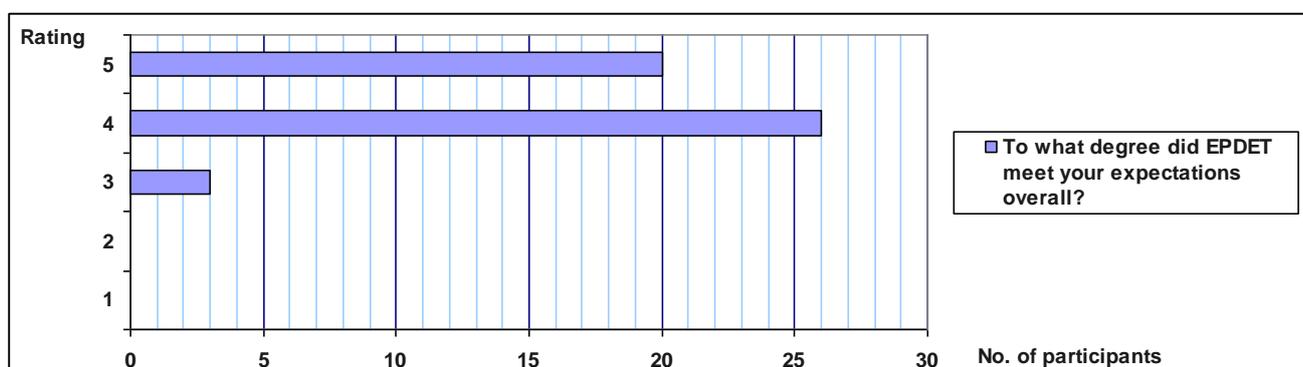


The participants gave the lowest rating to the quality of food and accommodation, and also the overall environment was rated only as of an average quality. Although some similar trainings are carried out in university campuses (including IPDET) and the hotel Krystal provided a bit better services (except for very limited access to internet), the quality was not sufficient. Unfortunately, the social infrastructure was missing in the hotel environs and there was also a complication related to the reconstruction of the tram rails, although even in that situation the city center was easily accessible within 20 minutes by the public transport (the similar situation would be also in other reasonable congress hotels in Prague). Future EPDETs will be organized in better hotels; with a risk that a bit higher participant fee might discourage some interested people.

The respondents gave a positive rating to the logistical services and extracurricular activities in spite of the problems that had to be solved during the training (and in spite of a bad weather). We promise that we will continue in our efforts to provide the best services to EPDET participants.

Part IX: Good Practices and Recommendations for Improvement

Rating: 1 = low, 5 = high	Ø	N/A
16. To what degree did EPDET meet your expectations overall? (49 responses)	4.35	0



This is one of the key questions in this evaluation form and one of the main indicators of success. In any case, we believe that the success depends not only on the lecturers and organizers but in a great extent also on the engagement of all EPDET participants. The EPDET 2013 group was really exceptional.

	Yes	No	Not Sure
17. Would you recommend this program to a colleague?	49	0	1

We highly appreciate that 98% of respondents would recommend EPDET to their colleagues. As indicated in one of the previous questions (and also by a long-term experience of the organizers), most of the participants come thanks to such personal recommendations.

	Yes	No	Not Sure
18. Would you return for additional training provided by the EC?	44	0	5

A brief presentation provided by Mr. Martin Pav from the DG Development Cooperation (DEVCO) of the European Commission (EC) was inspiring even for the participants who do not directly cooperate with the EC or who do not work in the field of development cooperation. 90% of respondents would return to the additional training provided by the EC and the organizers will closely cooperate with the EC to prepare a follow-up training and/or to directly incorporate the European perspectives and specifics in the future EPDETs.

	Yes	No	Not Sure
19. Would you recommend that we offer EPDET next year?	49	0	1
If yes, could you estimate number of your colleagues interested to attend EPDET 2014?			

This is another important indicator. The fact that 98% of respondents recommend continuation in the tradition of EPDET (one respondent was not sure as the training is quite expensive) brings also a big commitment for EPDET organizers to respond to the demands and to keep (and to improve) the quality of EPDETs in the coming years. In the additional question, the respondents assume that around 70 of their colleagues in total might be interested to participate in EPDET 2014.

20. What is your most useful take-away from EPDET?

You can always learn something new, regardless how much experience you have or how many books you read on the evaluation topic ... Basis of M&E ... Discovering amount of evaluation tools ... Contacts, information about another sources for the topics; very good presentation – how to present results, selecting designs; new views on evaluation methods; books, web pages ... Design matrix ... Writing reports, defining relation among outputs – outcomes – impacts ... The people! Knowledge on basic concepts regarding evaluation, connecting questions to evaluation designs + data collection instruments. Theory of change ... Knowledge on Theory of Change; team work ... Generally work group – unfortunately we were dysfunctional group ... To learn where the resources are when I will need them to do evaluation (Linda and Ray book, all the web pages, etc.); it will be still a learning process ... Theory of Change ... Increased knowledge ... This

was a very good revision exercise on development evaluation. Also it is a great opportunity to meet evaluators from different background ... Practical tools for evaluation design ... Methodologies ... New approaches to M&E and a greater knowledge of theories therein. By virtue, enhanced confidence to ... Theory of Change and results based monitoring and evaluation steps ... Methodological knowledge ... The questioning of own practices ... Formulation of indicators ... ToC, participants from all around the world, information on IPDET and IDEAS ... The explanations of the different modules, the learning (tough) process & the group's case study, the presentations & the evaluation/assessment of the presentations ... Combination of theory & anecdotic evidence ... New knowledge about evaluation design matrix and theory of change ... ToC, evaluation matrix, questions – understanding the process of setting the evaluation – great! ... The textbook & my notes, design module ... Overall information about evaluation ... The information in the lectures were really practical and I will incorporate into my work especially new learning around evaluation methodologies. The course book is also an excellent resource ... Contacts, the desire to learn more ... Tools and knowledge, networking ... Knowledge of evaluation design matrix, access to sources of more know-how ... Concept of theory of change and evaluation design matrix, contacts and new friends ... M&E design ToR; manage evaluations; how to use evaluation results; audit – evaluation; Theory of Change ... Evaluators face similar challenges around the world & across evaluation topics ... Understanding the development community and the way of thinking, as my background is different ... Book and handouts; new friends from all over the world ... ToC, design matrix, experience and knowledge ... Be clear ... Theory of Change ... Evaluation technics ... Most useful: Theory of Change ... Lots of knowledge, handouts, book ... Getting in touch with the Theory of Change ...

The above comments from the respondents are self-explanatory. It can be highlighted that most of them appreciate mainly the Theory of Change approach and the evaluation design matrix, but also the new friends. The desired behavior change that EPDET is willing to bring can be documented by the take-away: “questioning own practices” or “be clear”.

21. What did you find least useful from EPDET?

Methodology ... Ethics module → quite clear, not necessary to loose time, could be dedicated to some other topic ... Session on “How to prepare a TOR”; we know that already, plus each organization has its own rules; also selling the membership to IPDET, European Evaluation Association, etc. was too much ... Missing in-depth discussion (on methodology), e.g. just mentioning the existence of some methods is not enough ... N/A ... Nothing ... Some of the modules in the later part of EPDET could be combined together = ToR, logistics about hiring M&E persons ... Work group ... Good quality training – maybe the best in Europe about evaluation with a reasonable fee ... None ... The presentation concerning EU & procurement was interesting, though not naturally related to the course overall ... Everything was useful ... Time constraints ... Perfectly designed training – this is MORE than what I have expected. It proved the good recommendations I have heard & far beyond ... Presentation ... Ethics, presenting the findings ... Nothing at all – the agenda was very well planned – thank you Daniel! ... Design questions ... General surrounding ... Group work, examples were on too high level (policy) whereas most of participants worked at the project/program level, the slides which described staff which is a “common sense” ... Basic information about evaluation in general ... Working groups might be made more structured or be more closely facilitated ... None ... N/A ... The graduation dinner but I had a looot of fun ☺ (so please do not remove it from the program!) ... Some modules were not completed because of the lack of time ... To a certain extent everything was useful ...

Some respondents consider the modules on ethics and presenting the evaluation findings as the least useful. Although the practice shows that there are still ethic issues in conducting evaluations or in using the evaluation results, and also that inappropriate presentation often prevents a proper use of evaluation results, the organizers and lecturers will discuss updating the agenda of the next EPDET according to the participants' comments.

22. What are suggestions for improvements to enhance the effectiveness and usefulness of EPDET?

Maybe more interactive presentation/work of data analysis, choosing the sample; imagine about separate seminar for evaluation of EU funds/interventions ... Wish more time was spent on Theory of Change ... More time and go more to the detail ... Structure more the offered material – too much info for 5 days ... Smaller groups ... To not create small group randomly – better to create before – people high skilled with people without or weak experiences, native speakers with other people ... That lecturers indicate each day the reading that we should do to prepare the next day. 5 days is little time and we should read in between ...

More examples of ToC / design ... More time to design ... I believe the program should be covered over two weeks if possible ... To make a 2 weeks training in order to have more time to learn and practice ... More promotion about this program. Trainees disseminate the information about this training to others ... Perhaps a case study in the inception phase followed by one later in the week to demonstrate to participants the tangible value-added ... More information on OECD DAC methodology ... The temperature last 2 days in class ☺ ... Maybe to introduce more examples in some cases → evaluation design matrix. Maybe extend the training for 2 more days and have enough time to introduce more practical examples ... Perhaps focus more on the evaluation methods, ToC, evaluation questions = base of evaluations rather than on ethics and so on ... Stronger involvement of Linda and Ray in working groups ... More clear instructions for group work (what should be done/presented) as this was a big part of the course ... I feel a lot of material was sacrificed due to the time constraint of one week – not sure what to suggest ... More consultation during small group sessions and (if it is possible) less members in groups ... It was great learning in a location a little remote to the city centre – but the hotel food could be improved a little – more fresh food would be welcomed ... Go into more depth with designing the evaluation questions & evaluation design (maybe group work on this would be good), too much time spent on presentation skills lecture ... Better technical support ... Consider having trainers with more practical project/program level experience and ability to address the PRACTICAL needs of participants; made sure that case studies are of a much better quality; it might be better to reduce the “theory” part and focus on more practical know how + sharing practical experience ... Go through all modules ... Smaller groups can improve effectiveness by allowing more time for exchange of opinions & questions ... I would suggest to put more time on the utilization of evaluation reports ... Spend some time on data analysis ... Better infrastructure and conference premises ... Spending more time on the theory of change & more examples ... Cover all the planned modules and don't leave them half covered; clearer instructions for group work ... Analyze much more tools to conduct evaluations (data collection in particular) ... A little less traditional lecturers, more real-life examples ... Keep the same methodology. The meeting should be over by Friday ...

The organizers will definitely arrange better premises and infrastructure for the next EPDETs but we cannot promise the location in the city center (the participants will still have an option to extend the stay for a few days to discover the city). We will also consider the proposals to extend the training to two weeks which would enable a deeper coverage of the topics, stronger interactions among participants and also a wider offer of extracurricular activities during weekend. However, many evaluation professionals cannot afford spending two weeks in the training. Therefore the reasonable option might be to keep the core curriculum in one week and to provide special lessons or workshops in the second week for the interested people. We will consider this option. We will also prepare more clear instructions for the working groups and we will enhance facilitation of the groups. We highly appreciate dissemination of the information about EPDET by the graduates and their feedback and recommendations.

23. What did you like best about the week? (Why?)

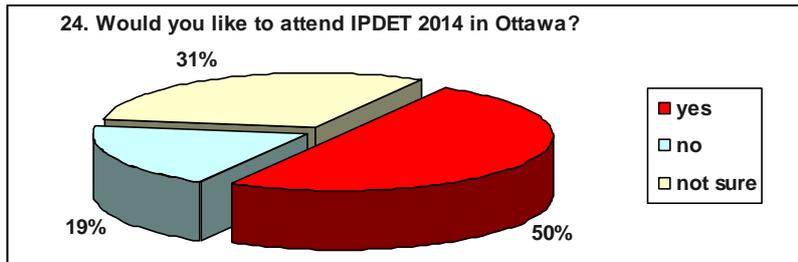
Entire course was excellent ... Lecturer & lecturers ... I like very much Ray C. Rist – he is very experienced and amazing guy; I love his presentations ... Restaurant on Wednesday! And Ray's examples from real life (like talking to Bill Clinton) ... Meeting with interesting people ... Being a learner! The lectures were great ... Link between theoretical knowledge and practical work – very useful! ... Group work session covering Theory of Change ... Nights ☺ ... The lecturers, the group and the materials available ... Work & life (fun) balance was the BEST! ... Very skilled lecturers ... I liked the case study as it allowed us to apply the things that we learned in class ... All the week was very good ... Endorsed learning environment & parties! ... The lecturers – the engagement of Linda & Ray is excellent as is their mastery of the subject ... Training, food and the trip ... The wealth of information ... Group work and case studies, graduation dinner ☺ ... I practically enjoyed all about the EPDET program! ... Besides the expertise, the dinner (medieval tavern, graduation dinner) ... Lecturers – most learning ... Good amount of time-balance between modules & breaks, filed trip! A good learning environment with like-minded M&E people ... Friendly atmosphere & people (trainers, organizers, participants) ... The lecture on theories of change – it was very well grounded & explained – the examples used to illustrate were great. Also the lecture on evaluation questions → will be very practical application to my work ... The Castle ... Chance to have and ask questions to Linda and Ray (to clarify some issues I have about evaluations, demystifying of evaluations) ... People around me; Ray's jokes; access to new resources/know-how – databases, book ... Group work, graduation dinner, participants ... Group work; 2 lecturers ... Good balance of experience/knowledge among trainers, a dynamic & friendly group ... Interactions by lecturers, participants & organizers ... Teamwork, interaction and very engaging lectures and presentations, very inspiring and professional tutors ... The multinational atmosphere ... Day 3

including visit in Prague ... The organization was great, topics very interesting and top class teachers ... The time we had to get in touch with people from different countries and share evaluation experience as well as discussing the EPDET as a whole ...

The above comments are self-explanatory...

Part X: Future Training and Services

	Yes	No	Not Sure
24. Would you like to attend IPDET 2014 in Ottawa?	24	9	15



Many respondents would like to attend IPDET 2014 in Ottawa (www.ipdet.org) and the organizers of EPDET truly recommend it (EPDET graduates have 5% discount).

25. General comments and recommendations:

Thanks Daniel for all your organization ☺ and support, much appreciated ☺ ... Logistics great! Course useful. Food + hotel horrible! It's student's dormitory not a hotel. Way below expectations + a huge disappointment with the hotel ... Color version of slides; food needs to be improved ... One idea: That Linda and Ray do a sort of presentation group: like if they were presenting one of their evaluations for the client as an example ... Great job! Next time, the organizer's desk near the door or at the back please & no walking in the front part of the class during the session ... Avoid culturally sensitive jokes that might potentially offend somebody (like "this quantity of food is enough for the entire India" and similar ones) ... Thank you! ... Thank you very much! Everything was perfect! ... In general it was very useful for my activities as on M&E ... Better premises for EPDET 2014 – I didn't mind but other participants were not very happy about them ... I desire it ☺ ... Thanks for the training & the enthusiasm for evaluation ... There can be some more extensive course in Europe ... Thank to lecturers, Maria & Daniel for great support!!! during and in between lectures ... I would not recommend using this hotel again & would pay more for better food, Wi-Fi in the room, bigger classroom facilities ... Great job, thank you so much! ... Thank you very much for such a wonderful course & experience – Daniel, Linda & Ray! I will recommend it to colleagues ... Thank you for the well established course ... Better technical support (internet) ... More fruit during the breaks would be great ... Thank you very much for all the efforts you have invested, I appreciate it ... Thank you ☺ ... Maybe EPDET organizers can put a discussion group such as in LinkedIn or Google to promote sharing experience & updating by participants whereabouts, etc. ... Very insightful and engaging training, great opportunity to expand my professional knowledge ... Please provide updating modules in Europe too! (Flying to Canada is a huge constraint) ... Change the hotel!! Try to find one closer to the city and a bit more comfortable ... If and when it is possible find a hotel closer to the city centers so that people can visit the cities when they are free after or before classes ...

We esteem all the appreciations as well as the critical comments and valuable recommendations. We promise to work with them conscientiously. On behalf of the organizers, I would like to thank again to all participants and especially to Ray and Linda who are excellent trainers and strong and warm persons facilitating learning and exchange of evaluation experience. The EPDET evaluation confirms that Ray and Linda build a unique lecturing team.

EPDET 2014 will take place in Samorin, Slovakia on 31.8.–6.9.2014 (www.hotelkormoran.sk).

All the best!

Daniel Svoboda, EPDET coordinator